## HUBBARD COMMUNICATIONS OFFICE Saint Hill Manor, East Grinstead, Sussex

Tech Sec Remimeo D of T

HCO BULLETIN OF 10 AUGUST 1966

# ERRORS OF STUDENTS

The following list of common errors causing student flunks in the Saint Hill Special Briefing Course has been obtained from the Student Examiner by the Guardian WW:

### Level 0

Theory - not knowing commands - model session.

Written - not fully understanding what a Q & A is. The symptoms of Premature Acknowledgement. What a PTS is.

Practical - Poor TR-0.

Auditing - By-passing floating needles. Auditing PT6.

Saying the needle floated below 2.0 on the Tone Arm.

## Level I

Theory - Not knowing what makes a meter read (female students mostly).

Not knowing the various scales.

Written - Not understanding how an auditor can prevent a Pc from coming into PT in the CCH's. Q & A - not recognizing it in an auditing situation, (most students pass this written exam).

Practical - TR9, not running TR9 with fine clear intention. Too much force being applied when not necessary.

Auditing - Over-running - under-running. Saying Pc went Problems Release on grade O Processes. Auditing over unflat ruds. By passing FN.

#### Level II

Theory - Missed W/H's - understanding of.

Model session

ARC Breaks and their relationship to overts and M/W/H's. How to do Auditing by List.

Written - M/W/H's and W/H's - critical thoughts - ARC Breaks and what caused which. Study material - appreciation of.

Practical - Not knowing and understanding how to do Auditing by List.

Reading meter through a D/N.

Long comm lags with admin and asking next question. Bad TR-O.

Auditing - Additives to process - not stopping at floating needle or under-running.

#### Level III

Theory - How to do an ARC Break Assessment. Difference between By-passed Charge Assessment and ARC Break Assessment. When to stop doing ARC Break Assessment.

## Level III (continued)

Written - The primary error in handling ARC Breaks. How to do listing and nulling. Confusing ARC Breaks with by-passed charge.

Practical - Goofing up nulling a list.

Doing nulling through D/N.

Turning the sensitivity up in the assessment

Turning the sensitivity up in the assessment. Not being able to clean the needle on the Pc.

Auditing - Not knowing what to do with CDEI Scale or method of running R3H.

Over-running - under-running.

Not handling an ARC Break properly.

## Level IV

Theory - Definition of Service Fac. Rehab procedure.
Understanding what PTS is.

Written - Recognizing a PTS situation.

Details on rehabbigg.

Listing & Nulling rules.

Recognising when a new key-in has occurred in a rehab session.

Knowing the rules on when to run a grade or when to rehab.

Practical - Slow nulling of a list - not doing it slickly and with certainty and with good TRs. Correct procedure on Listing and Nulling. Correct procedure on Auditing by List. Reading through D/N.

#### Level VI

Very few flunks - occasionally over confusions on R6EW running - either shows in Theory or Written Exam.

### Solo Audit

Lots of flunks - model session, scales, basics, what makes a meter read, comm cycle, admin, how to do a worksheet. Sometimes running process - R6EW - usually basics are weak.

Dangerous Auditors Exam - No flunks!

LRH:1b-r
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